



Job Description

Job Title:	Intervener
Salary:	£25.00 per hour
Hours:	Full time / Part time
Contract:	Fixed term (until 16/07/2025)
Responsible to:	Learning Support Coordinator
Closing date:	31/07/2024
Interview date:	TBA
Job Location:	The main place of work is Greenbank College, Greenbank Lane, Liverpool L17 1AG. The post holder may be required to work in different locations from time to time.

Job Purpose

An Intervener plays a critical role in the educational and developmental support of individuals, particularly young people, who are deafblind or have dual sensory impairments. The Intervener works directly with learners to facilitate their communication, social interaction, and overall learning, ensuring they can access the educational curriculum and participate in learning activities.

Main Duties and Responsibilities

1. Direct Support:

- Provide one-on-one support to learners who are deafblind, assisting them in accessing the curriculum and participating in classroom activities.
- Facilitate the development of communication skills, including the use of sign language, tactile communication, and assistive technology.
- Contribute to reviews and the implementation of Education Health Care Plan (EHCPs).

2. Communication Facilitation:

- Act as a bridge between the learner and their peers, teachers, and other college staff to promote effective communication and social interactions.
- Utilise various communication methods and tools, including sign language, Braille, and augmentative and alternative communication (AAC) devices.

3. Environmental Adaptation:



- Modify and adapt educational materials and classroom environments to ensure they are accessible to the learner.
- Implement sensory integration techniques to help learners navigate and understand their surroundings.

4. **Skill Development:**

- Support the learner in developing life skills, including orientation and mobility, self-care, and independent living skills.

5. **Collaboration:**

- Work closely with special education teachers, Teacher of the Deaf, speech and language, QTMSI, QTVI occupational therapists, and other professionals.
- Communicate regularly with parents or guardians to provide updates on the learner's progress and collaborate on strategies for support.

6. **Documentation and Reporting:**

- Maintain detailed records of the learner's progress, including daily logs, progress reports, and communication notes.
- Participate in EHCP reviews and contribute to the evaluation and adjustment of educational strategies.

This job description is an outline of the main duties of the post. The post holder will be required to undertake other activities related to achieving the organisations objectives, as determined by the Manager. This job description may be reviewed when necessary in line with the development of the organisation.

Additional vacancy details:

We are an equal opportunities employer and welcome applications from all suitably qualified persons regardless of their race, sex, gender, gender reassignment, disability, religion/belief, sexual orientation or age. We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and adhering to the requirements of the Equality Act 2010.

Applicants should note that the successful candidate will be asked to apply to the Disclosure and Barring Service.

Further information about the Disclosure Scheme can be found at <https://www.gov.uk/government/organisations/disclosure-and-barring-service>

Greenbank College is fully committed to safeguarding and promoting the welfare of children in accordance with the statutory guidance from the Department of Education regarding keeping children safe in education.

To complete and submit your application form, please visit our website www.greenbank.org.uk and select "Job Vacancies" from the drop-down menu and click on "Intervener".

Closing date: **The closing date for applications is 31st July 2024**



Person Specification

Job Title: Intervener

Essential	Evidence
Completion of Intervener training program or certification from a recognised organisation (e.g., National Intervener Certification E-portfolio [NICE] or equivalent).	A/O/R
Qualification and proficiency in British sign language (BSL) Level 3 and other communication methods used by individuals who are deafblind such as signed supported English (SSE)	A/I/O
Previous experience working with individuals who are deafblind, have multiple disabilities and attachment difficulties.	A/I/O/R
Knowledge of and willing to undertake training in the Dyadic Development Psychotherapy approach developed by Dan Hughes	A/I/O/R
Strong understanding of sensory integration and the unique needs of individuals with dual sensory impairments.	A/I/O/R
Excellent communication and interpersonal skills.	A/I/O/R
Patience, empathy, and a passion for supporting individuals with disabilities	A/I/O/R

Candidate's suitability will be measured by assessment in the following ways:

A – Application: I – Interview: R – References: O – Observation: