



# Annual Review & Accounts Summary 2021/22

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# About Greenbank

Greenbank have a long history in improving the lives of disabled people in and around Liverpool. Established in 1983, we understand the difficulties and prejudices that people living with a physical or learning disability face and so we continue to work towards creating a more inclusive society in everything we do.

## Our Mission

Our mission is to support people to achieve their potential through inclusive education, sport and leisure activities. This is accomplished by delivering services through Greenbank College and Greenbank Sports academy to people living in the Liverpool City Region.

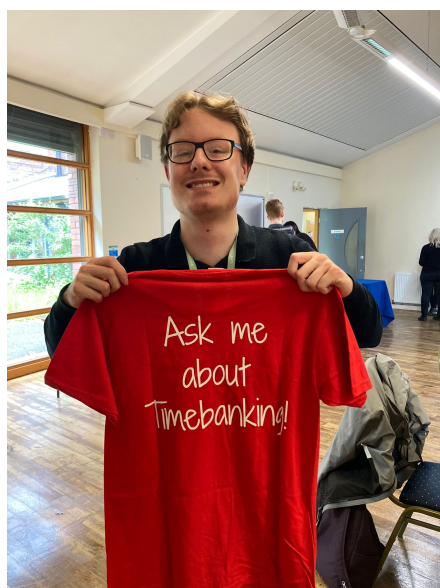
Greenbank is fortunate in having an experienced, knowledgeable and loyal workforce (both paid and voluntary) with a passion for meeting the needs of the people that it serves.

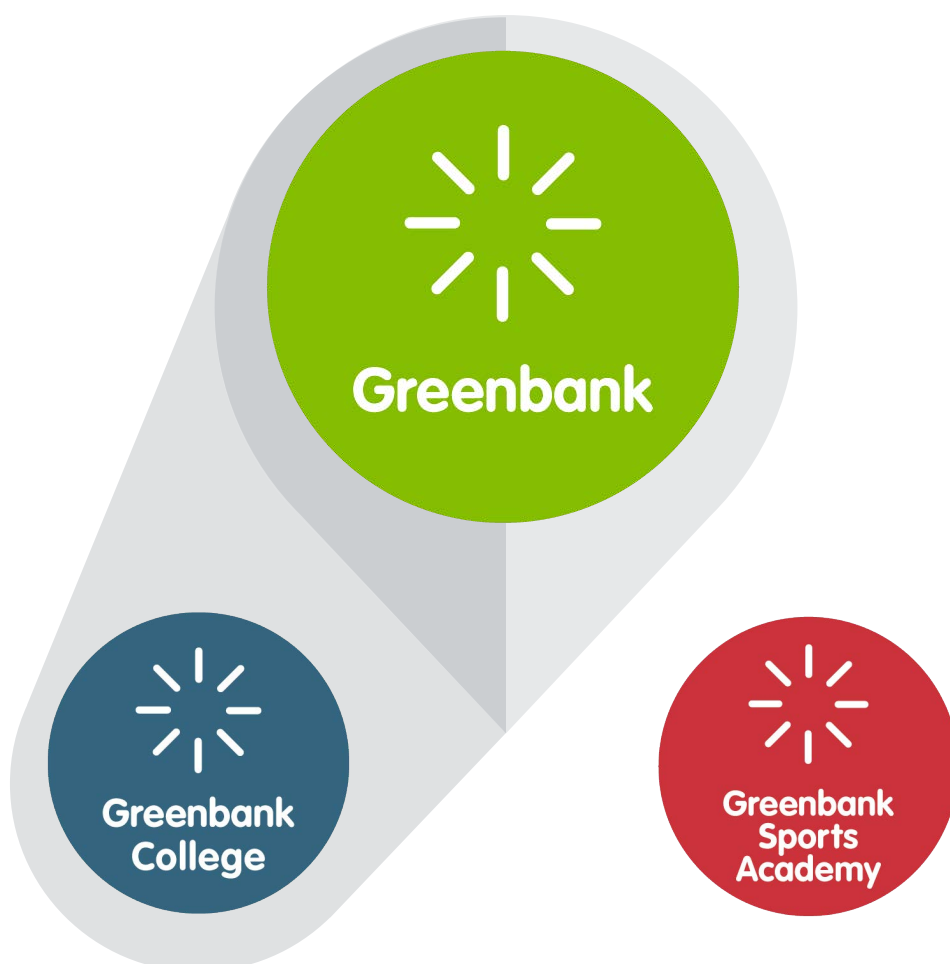
## Our Vision

To transform lives through challenging perceptions and inspiring self-belief.

## Our Values

- **Inclusivity**  
Providing opportunity for everyone.
- **Recognising Potential**  
Raising aspirations to improve life.
- **Excellence**  
Strive for excellence in everything we do.
- **Collaboration**  
Open to new ideas and sharing of knowledge.







# Chief Executive's Review

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“

Greenbank's vital work is only possible with the support of our hard-working volunteers, staff and trustees, who I know will enable us to aim high and continue to meet the challenges that lie ahead.

”



Like many similar organisations Greenbank found that the impact of the Covid pandemic continued to affect activities in 2021/22. Most significantly this concerned staffing and student numbers. Between August 2021 and July 2022 twenty-six staff members left the organisation, almost a third of the workforce (29%), Greenbank struggled to replace those who left. Recruitment problems affected staff at all levels of the organisation, from senior leaders, teachers and learning support staff, to specialist staff such as a long serving quality manager. Although this was no different from what was happening nationally across the education sector, being a college serving predominantly high need students, the failure to recruit staff with the right specialist skills had a detrimental impact on provision. In addition to the loss of staff in the education sector, the hospitality, catering and leisure industries, all sectors serviced by Greenbank Sports Academy, were also under pressure to replace those staff who had left.

Staffing was not our only problem; the pandemic had a massive impact on our students in relation to their mental health and wellbeing. Many of them suffered periods of worry and anxiety and struggled to return to college full-time. Of those who did return, many did not always attend on a regular basis and student numbers remained low compared to pre-pandemic levels. Greenbank turned to teaching agencies to ensure that classes continued to be taught by trained teachers. Other solutions to bridge the vacancy gap included inviting former members of staff, who had retired in year, back to work on a consultancy basis; offering internal promotions; upskilling staff and asking them to take on more tasks; and utilising the support of specialist consultants.

The 2021/22 academic year, regardless of all the problems, ended with an increase in overall student retention. Destinations of students on study programmes remained similar to the previous two years and there was a significant increase in the number of functional skills English & mathematic achievements, from 50.5% in 2020/21 to 56.3% in 2021/22. Although slow, recovery signs were starting to show.

The College continued to seek external funding to refurbish learning spaces. A project to convert an office into a personal care room and appropriate toilet facilities for students was approved by Liverpool City Council in January 2022.

The £76,000 grant was funded by the Council through an allocation from the Department for Education's SEND Capital Fund Grant, which was aimed at improving the quality and range of provision for children and young people with special education needs and disabilities aged 0-25, including by repurposing spaces.

The Kinsella Suite provides a first-class realistic work environment that will enable training for disabled people wishing to work in the Visitor Economy. The newly refurbished facility is a progression route for High Needs Students giving both the skills and work experience to enable them to secure full-time employment in this area of the local economy. Refurbishment finished in the summer of 2021, but with society still getting used to returning to face-to-face meetings room hire bookings were slow to begin with and the first conference facility booking was not until March 2022. Bookings started to increase as we moved towards the summer and the end of the reporting year.

Greenbank, like most other hospitality organisations around the country, considered the impact of Covid pandemic on its business. After much consideration it was decided that Greenbank did not have the funds available to meet the investment required to reopen the Time Out Café. Therefore, a decision was taken to investigate leasing out the premises. Several successful local businesses were invited to submit proposals suggesting how they would align the café with events and service users of the Sports Academy, as well as how they would work with college staff to offer progression routes into employment for Greenbank students. The owners of The Watering Can in Greenbank Park were chosen as the new leaseholder. The Time Out Café was renamed The Wheelbarrow and refurbishment of the premises began in autumn 2021 and was completed by the summer of 2022. On 9th June 2022, the leaseholders of The Wheelbarrow invited local dignitaries to a low-key preview opening of the premises and the premises opened next day to the public.

I would like to thank everyone involved for their continuing support for Greenbank and the work that we do.



**Mary Beaumont**  
Chief Executive Officer

# Chairman's Review

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Last year saw a number of successes, even though 2021/22 had its obvious challenges. Many of these resulted from staff recognising opportunities as they arose and I, as Chairman of the charity, am delighted to be sharing some of these with you today.

Building work was carried out on the new refurbishment of the Kinsella Suite which was finally completed. This facility is now being hired by companies and organisations for conferences, meetings and training events. But more importantly, it is providing a first class, realistic working environment for those students wishing to work in Liverpool's visitor economy. The visitor economy training offer to students is not only providing them with the skills, qualifications and vital work experience required by the industry, but is it also helping to build their confidence, self-esteem and resilience, raising their aspirations and increasing their employability.

Students will have a direct pathway into the labour market where they may be able to access secure, stable, full-time employment. Working with employers and partners, we will ensure that our students can be recruited into the industry, meeting both existing and future staffing shortages caused by the absence of EU migrant nationals and the number of staff who have left the industry to take up other positions as a result of the pandemic.

The pandemic created a significant financial challenge for the Sports Academy. With income reducing it was recognised that the Academy needed to start plans to develop its facilities including how it could restructure its building and update its facilities. However, it overcame these challenges with the support and hard work of staff and volunteers.

The Academy has seen a gradual return of its weekly sport and physical activity programme, offered in partnership with a range of clubs and organisations. Sessions on offer include boccia, table tennis, cycling, power football, power hockey, rebound therapy, as well as the introduction of a designated functional fitness area for one-to-one and small group training sessions. These programmes allow us to tackle inequalities and specifically offer disabled people and people with long-term health conditions the opportunity to experience sport and physical activity and break down the barriers which prevent users from being active.

Finally, as Greenbank College heads towards its next Ofsted inspection we will focus on our curriculum offer for 16-18 year olds, and those up to 25 with an education, health and care plan. We will revisit our provision in light of the Covid pandemic to ensure that it is still aligned to the city region's priorities.

Greenbank could not operate without the hard work and dedication of our incredible staff and volunteers, or without the continued support of our patrons. On behalf of the Trustees, I would like to express our gratitude to them all.

A handwritten signature in black ink, which appears to read 'A. K. Irving', followed by a long horizontal flourish.

**Dr Alan Irving**  
Chairman



# Governance & Leadership

## President

Lady Angela Morgan

## Patrons

Sir Philip Craven

Rachel Hall

Baroness Masham of Ilton

## Trustees (Council of Management)

Dr Alan Irving  
Chair

Sandra Hulme  
Vice Chair

Anthony Baines

Mike Brumskill  
Retired 31/07/22

Stephen Connolly

Emma Hulme

James Hulme  
Retired 06/03/22

John Lennon

Sean Marshall

Tracey Murphy

Stefanie O'Connor  
Resigned 08/08/21

## Company Secretary

Mary Beaumont

## Chief Executive

Mary Beaumont

## Senior Management Team

Margaret Brown  
Finance Manager  
Retired 31/01/22

Ian Grice  
Management Information  
Manager

Mark Palmer  
Sports Development  
Manager

Pauline Sharma  
Quality Assurance Manager  
Retired 30/04/22

Razeena Rashid  
Curriculum Manager  
Appointed 31/03/22

Elizabeth Brown  
Quality Manager  
Appointed 15/05/22

Lisa Turner  
SEND Education Business  
Manager  
Appointed 01/09/21

David Stanistreet  
Academy Duty  
Manager

# Greenbank College Overview

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Greenbank College provides supportive, inclusive education, training and employment services to a diverse range of students in the Liverpool City region.

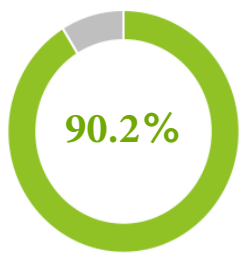
Work-related study programmes are delivered to students aged 16-18 (or up to 25 with an EHC Plan). The programmes aim to promote confident students who leave the College with the knowledge, skills, qualifications, behaviours, character and values that enable them to live independently, become fully active citizens and gain employment. Courses were also offered to adults via sub-contracted provision.

Providing an inclusive learning environment for young people and adults in the Liverpool City Region

Work-related subjects on offer during 2021/22 for young people and adults included:

- ❖ Business & Administration
- ❖ Catering & Hospitality
- ❖ Customer Service
- ❖ Hairdressing
- ❖ Foundation Learning
- ❖ Information Technology
- ❖ Sports & Active Leisure

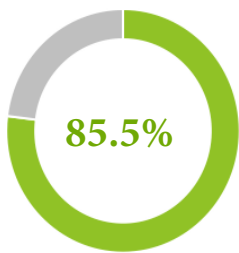
College costs during the year were primarily met by grant funding from the Education Skills Funding Agency (ESFA) and devolved Liverpool City Region Adult Education Budget via sub-contracted provision. As a result of this, Greenbank was able to provide educational opportunities for a total of 146 students. This resulted in an overall 2020/21 retention rate of 90.2% and an overall achievement rate of 73.4% for students with learning difficulties and disabilities. 98.6% of students with EHC Plans were retained.



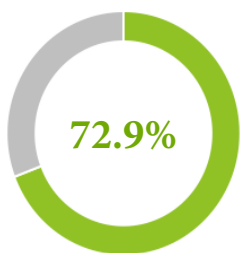
Overall retention rate



Retention rate of students with EHC Plans



% of students who positively progressed from their courses



Overall achievement rate ESFA 16-19



122

Young people aged 16 to 18, or up to 25 with an Education, Health & Care (EHC) Plan



24

adult students on work-related courses

## Linking Learning and Work

Greenbank College employs a work placement officer whose role is to develop links with local employers, volunteer agencies, etc., to offer relevant work experience for students. Making this link between classroom learning and the workplace is an important element of Greenbank's work.

The 2021/22 academic year was still suffering from the impact of COVID. Employers, similarly to the education sector were struggling with staffing levels and their ability to offer work place opportunities were limited. During this time, links with established local employers were maintained and new links explored with employers and volunteering agencies, many of whom were complying with the government's work from home policy. Virtual work experience opportunities were explored, but these were found to be too difficult to implement as Greenbank's curriculum covered those sectors impacted most by COVID (hospitality and tourism). 93 of the 159 students (58.5%) did manage to engage in work related activities, internal and external work experiences. Of the 93; 52 undertook external placements and 41 students undertook an internal placement. .



Graduation Day - July 2021 - Supported Interns

### Developing inclusive working environments through the Supported Internship Programme

During the reporting year, Greenbank College worked in partnership with Liverpool City Council and the Royal Liverpool University Hospital Trust to continue to deliver the Supported internship Programme, which supports young people with physical and learning difficulties to get into paid employment. In 2021/22, we supported 18 interns in 2 host employers. The Supported Internship model is based on a job coach, employed by Greenbank, supporting those with disabilities in the workplace to learn and to keep their jobs and help them progress in their careers. This programme, which Greenbank is delivering with employers will further support the Government's national plans to get one million more disabled people into work over the next five years. Job coaches supported eighteen interns, placed in RLUHT and Liverpool City Council. Of these, 6 progressed into work, 3 into education and 4 into volunteering.



93

students engaged in work-related activities and work experiences



52

students on external placements



41

students on internal placements



18

students took on a Supported Internship



Offering tailored packages to people who are not in education, employment or training (NEET), and increasing the digital skills of people in the Liverpool City region.

#### Include I.T. Digital Inclusion

Greenbank is a partner organisation in a project led by Sefton CVS and VOLA Consortium called Include-IT Mersey. It is funded by the European Social Fund (ESF) and co-financed by the National Lottery Community Fund through its Building Better Opportunities programme. The project is aimed at increasing digital skills, confidence and connectivity of disadvantaged, digitally excluded residents of the Liverpool City Region. During a difficult 2021/22 academic year, Greenbank recruited 19 new learners, taking the total to 88 learners supported in total since the project's commencement in summer 2017. The project, which has predominantly supported people with learning difficulties, has helped reduce social isolation by enabling participants to become more digitally confident. It has also supported 8 participants into active job search and 1 into employment.



301

new learners recruited



226

people progressed into  
employment or  
education

#### Funded Employment Project - New Futures (NEET)

The New Futures project provides a flexible package of support to help young people aged 15 to 24 who are NEET, or at risk of being NEET to move towards a better future in work or education. Covering all of the Liverpool City Region (LCR), Greenbank acts as project lead and ESFA contract holder, supported by VOLA Consortium as managing partner, coordinating a not-for-profit delivery partnership of 12 subcontractors spanning the six LCR boroughs. We at Greenbank believe that a partnership approach is crucial to providing the type of holistic, locally and individually tailored packages of support needed for young people who are NEET.

During 2021/22 Greenbank continued to work with other voluntary sector organisations to enhance employment opportunities for disabled people and other disadvantaged groups through the New Futures project. The project unfortunately during 2021/22 did not recover to the extent anticipated and delivery levels and volumes suffered significantly in relation to achievement of targets and financial viability. From referrals and recruitment, to engagement and retention, the completion of planned guided learning aims and onward progression were negatively affected. Even when schools re-opened, their COVID rules prevented access to outside agencies such as Greenbank. The vast majority would not allow remote online engagement. Nearly all work experience placements were suspended; this led to a reduction in achievement of learning aims and an increased number of withdrawals, despite our best endeavors to keep learners engaged. Despite a slight improvement in the engagement of some schools in early 2022, the key target area for recruitment remained below expected levels. A decision, taken in April 2022, to withdraw early from the contract was agreed, supported by LCRCA, VOLA consortium and the partnership of voluntary sector organisations.

Despite the early release from the contract, the partnership was able to recruit 301 new learners during the 2021/22 academic year, with 226 progressing to education or employment. By the end of the academic year, when the project ended, from its commencement in April 2019, the delivery partnership had supported a total of 1226 young learners, 647 of whom progressed into education or employment. Notwithstanding the long-term negative impact of the COVID pandemic on deliverability and performance, overall, the project achieved an 85% retention and 78% achievement rate, with 53% of learners progressing to an eligible, positive destination of employment, education, Apprenticeship or Traineeship, versus the overall contractual target of 54%.



Education & Skills  
Funding Agency



European Union  
European  
Social Fund



NEW  
FUTURES



## Greenbank Photo Gallery

Here is a small selection of images which pay tribute to some of our achievements, events and activities from 2021/22.



Expanding Horizons hosted 55 international delegates over 3 day at the Kinsella Suite



First "in-person" Moving On careers event since the end of the pandemic



The annual Hair Show returned to the Palm House following the end of the pandemic to showcase the achievements of our Hairdressing students.



Greenbank College attended several networking events held by the Liverpool Chamber to help build links between the education sector and local employers.

### Fully accessible hotels

Greenbank College student Harin Ellis makes waves in local and national media with radio broadcasts and newspaper articles publicising his petition to make hotels and holiday accommodations more accessible. His petition on Change.org now has over 7,000 signatures.



[Harin Ellis](#) started this petition

Hi my name is Harin I'm a 20 year old full time wheelchair user, I have

1,632 have signed. Let's get to 2,500!

[angela darby](#) signed 2 hours ago

[kriss Thompson](#) signed 8 hours ago

Thanks to your support this petition has a chance at winning! We only need 868 more signatures to reach the next goal - can you help?

[Take the next step!](#)



# Greenbank Sports Academy Overview



## Our inclusive sport and leisure services are delivered through Greenbank Sports Academy

Funding for the services is through contract delivery, charitable support and trading activities, including the hire of sports hall facilities for local community use and gym services offered on a membership basis.

### Development and Recovery

As was reported in 2020/21 financial year, the impact of COVID and wider economic challenges have had a profound impact on participation levels in sport and physical activity. The most recent Sport England data show that physical activity in Liverpool has decreased by 5% to 68% since COVID (Sport England Active Lives Survey, April 2022).

The pandemic created a significant financial challenge for the Sports Academy, with income reducing it was recognised that the Sports Academy needed to start plans to develop its facilities and start planning for how it could restructure its building and update its facilities. Operating time at the Academy was restricted to a six-day core week with Sunday for sporting events only. To support its ambition to develop its core facilities and drive its growth for sport, health and leisure it secured investment from the Football Foundation to develop proposals for facility infrastructure changes in its changing rooms, toilets and other key estate areas.

Further matched investment was secured and additional applications submitted during the financial year, but rising costs meant plans became unsustainable. We strive to attract additional investment in the future to modernise the sports academy, and ensure that sustainable and affordable sport and leisure services are available.



## Activity Programme - Tackling Inequalities

The Academy has seen a gradual return of its weekly sport and physical activity programme, offered in partnership with a range of clubs and organisations. Sessions on offer include boccia, table tennis, cycling, power football, power hockey, rebound therapy, as well as the introduction of a designated functional fitness area for one-to-one and small group training sessions. These programmes allow us to tackle inequalities and specifically offer disabled people and people with long-term health conditions the opportunity to experience sport and physical activity and break down the barriers which prevent users from being active.

Partnerships that have been developed within the financial year include:

- PSS Liverpool
- NeurotherapyCentre
- Walton Centre
- Brio Leisure
- Active Cheshire
- Merseyside Sport
- Wheels for All Cycling Project
- Greenbank Giants Boccia Club
- Greenbank Power Football Club,
- Panathalon
- Lancashire Cricket Foundation
- SAVI Northwest.

## Power Sport Development - Community Development and Collaboration

Greenbank has contributed to the following: Greenbank Active Partnership, Liverpool We are Undefeatable Stakeholder Group, Liverpool Inclusive Activities Forum, NW Regional Representative for Activity Alliance, Liverpool City Region Active Disability Network and the development of the Cheshire and Merseyside Physical Activity Strategy. These are vital in evaluating the role that sport and physical activity currently plays and could play in the future of health and wellbeing for our communities





## Designated Funding and Active Projects

During the reporting year Greenbank secured a total of over £61.000 of funding to support projects and services that included Liverpool CRG Grant, Activity Alliance, Level the Table Grant, Eleanor Rathbone Trust and Holiday Activity Fund (HAF).

Greenbank was allocated Department of Education Funding from Liverpool City Council to provide holiday activities and healthy food for young people aged 8-18. The focus of the programme is on children eligible for benefit-related free school meals. The HAF programme funded activities for the summer, Christmas and Easter 2022 holiday periods, with additional funding secured from Liverpool City Council for October and February half terms. Overall 105 places were on offer to young people, with 46% of young people with special educational needs and disabilities (SEND) accepting their offer of a place.



# 105

Places offered to young people on the HAF programme

## Greenbank Academy Sports Hall

During the 2021/22 academic year, the sports hall was used for 233 different events, ranging from casual five a side football to larger sporting events such as morris dancing, an open fencing tournament, WCF boxing, WLMTaekwondo, WKSA Kuk Sool Won UK tournament, Panathlon school events, Merseyside school games and Power-chair football league.

## Working with Elite Athletes

During the year, Greenbank Sports Academy worked with the following elite athletes:

Abdi Jama, who represented GB at Wheelchair basketball and is a 4 times European Champion and 3 times Paralympic Bronze medallist. Abdi often trains at Greenbank when not playing professional wheelchair basketball in Spain.

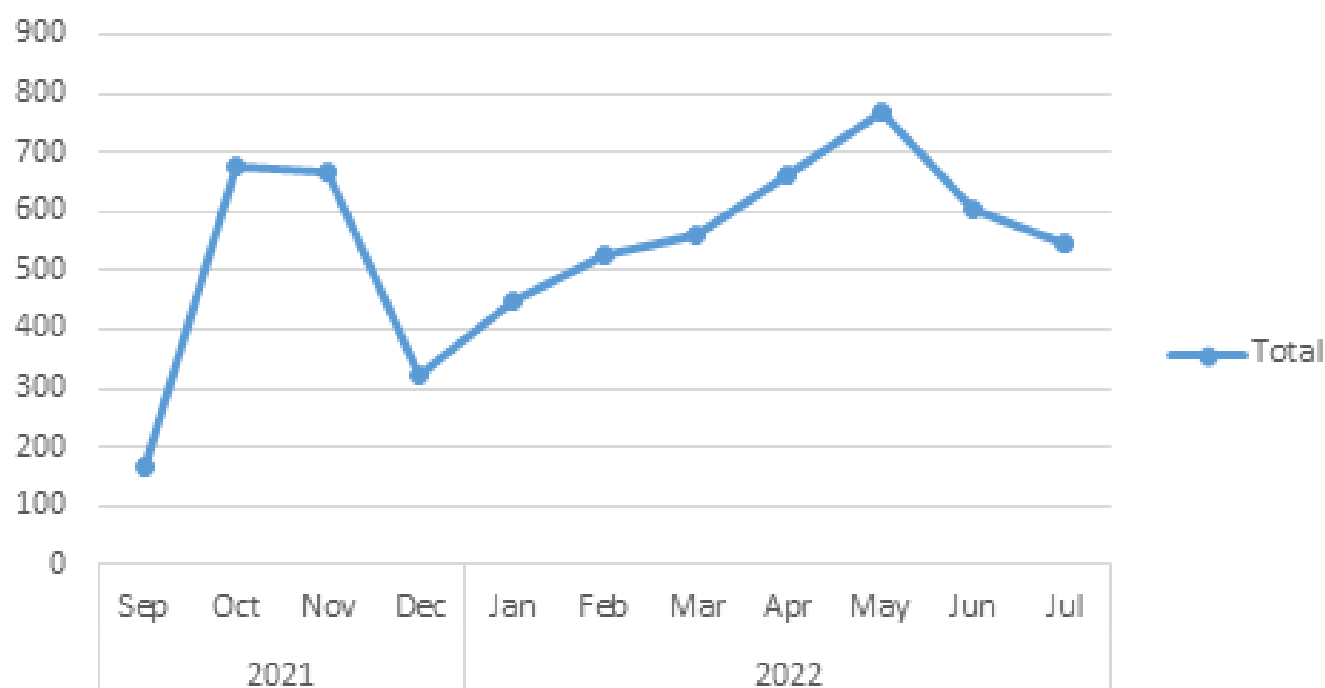
Marcus Harrison plays Power Football for West Bromwich Albion Power-chair Football team. Marcus first became active and started participating in sport at the age of six at Greenbank Sports Academy, playing Power Hockey. He represents England in Power-chair Football and is the all-time top goal scorer in the national league. He has been selected as part of the performance squad preparing for the FIPFA Powerchair Football World cup in October 2023 in Australia. Marcus also supports coaching and development of Greenbank Power-chair Football Club and Power-hockey Club.

Isaac Towers, Nathan Maquire, Hannah Cockcroft, Sammi Kinghorn, Dan Brummel and Sam Kolek are wheelchair racers who are coached by Greenbank employee Pete Wyman. They form part of the Kirkby Athletics Club and can often be seen at Greenbank Sports Academy and training around Sefton Park. Nathan and Hannah won Commonwealthgames medals at Birmingham 2022.

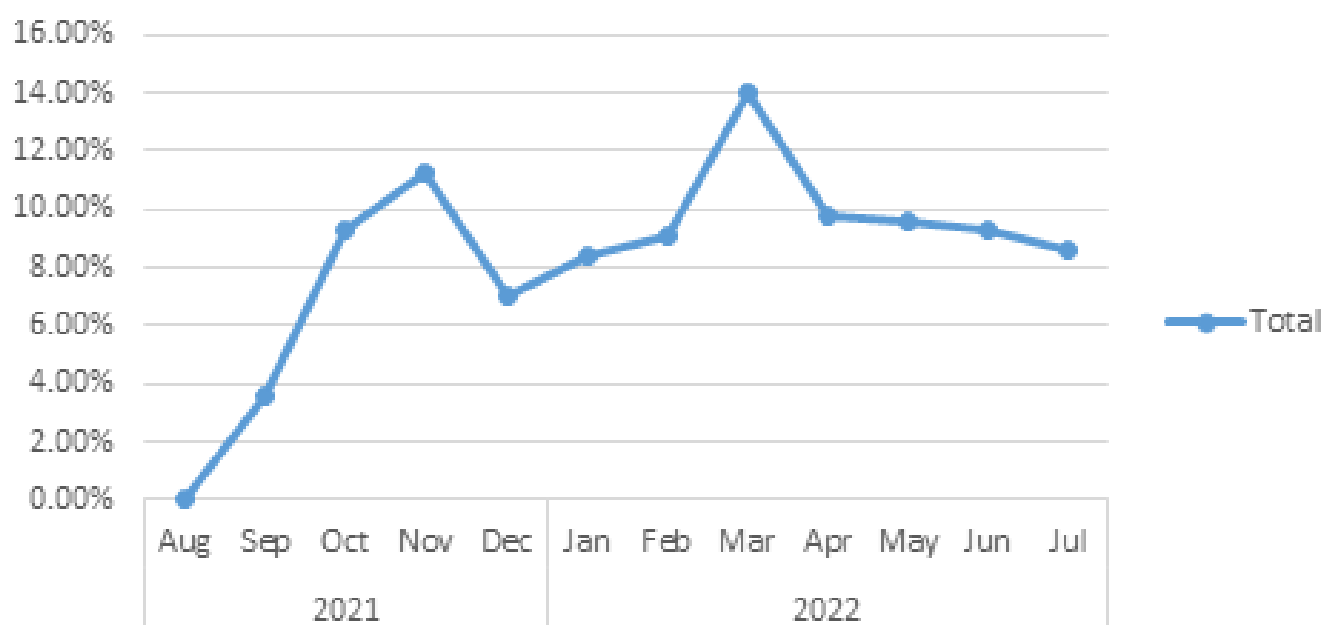




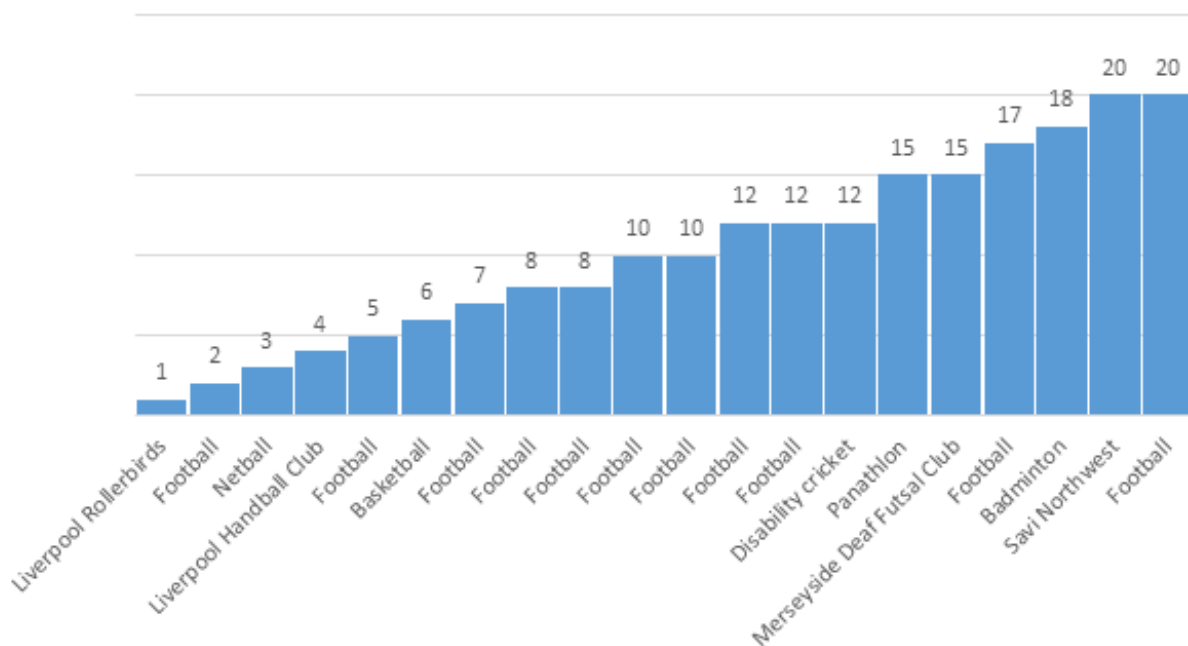
## Gym attendences



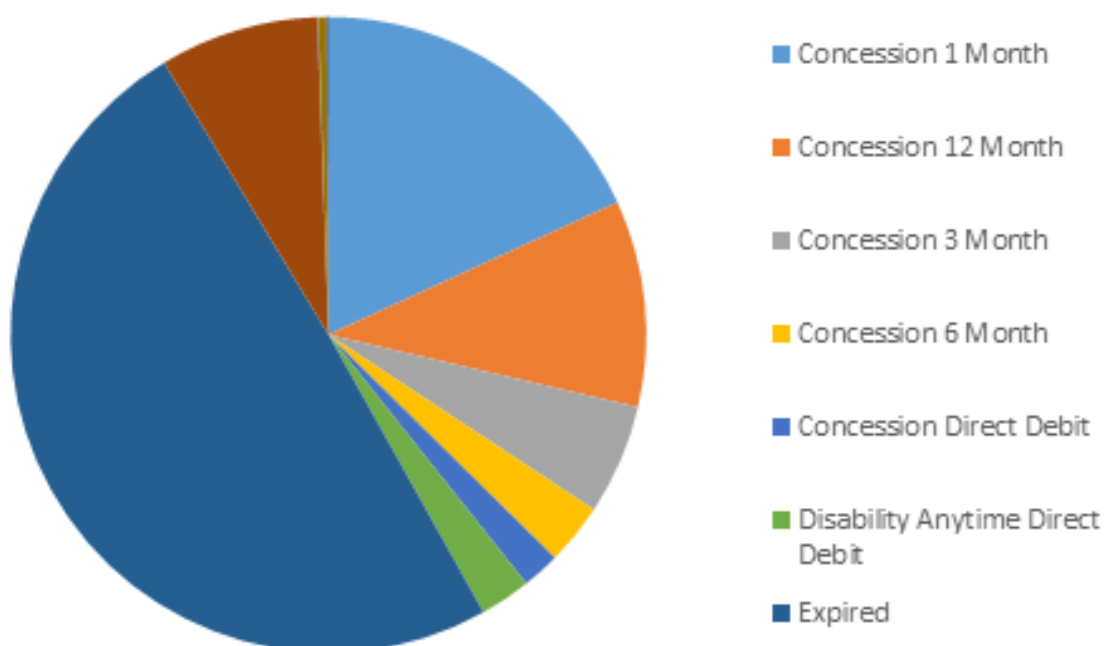
## The total Sportshalls revenue of the 21-22 Academic Year



The top twenty distinct Sportshall facility users in the 21-22 Academic year



Type of memberships



# Financial Review

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The main funding sources for the charity are currently grants/contracts with the Education Skills Funding Agency. We also receive funding from relevant local authorities for high needs learners who have an Education, Health and Care Plan and are aged 16 to 25. Greenbank is also a sub-contractor to the City of Liverpool College (COLC) for the provision of education to adult learners (19+).

The charity recorded a net surplus of £26,181 (2021: £112,555) for the financial year ending 31 July 2022. At the year end net assets stood at £5,240,808 (2021: £5,214,627) of which £nil (2021 : £4,868,151) was held in unrestricted funds and £5,240,808 (2021: £346,476) in unrestricted funds.

Currently the cash assets of the charity are held in three bank accounts (current accounts held with the Co-operative and Barclays Bank, and a savings account held with the Charitable Aid Foundation (CAF).

## Support

Greenbank is fortunate in having an experienced, knowledgeable and loyal workforce (both paid and voluntary) with a passion for meeting the needs of the people that it serves. Thanks to our funders, patrons, students and participants for making 2020/21 a successful year.

## Reserves Policy

The Board of Trustees annually review Greenbank's reserves policy. This states that unrestricted funds not committed or invested in tangible fixed assets should be enough to cover three months core operational costs, which equates to £525,000. The trustees are aware that the current level of reserves are below this target amount but do not feel this impacts on the day-to-day activities of the charity.

## Investment Policy

The Board of Trustees has agreed to seek specialist Charity Sector advice and guidance when in a position to consider further investments.

# Auditors Statement

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We have examined the summary financial information for the year ended 31st July 2022, which form part of the summarised annual review.

## Respective responsibilities of the trustees and auditor

The Trustees are responsible for preparing the summarised annual review in accordance with applicable United Kingdom law.

Our responsibility is to report to you our opinion on the consistency of the summary financial information within the summarised annual review with the full annual accounts and the Trustees' Report.

We also read the other information contained in the summarised annual review and consider the implications for our report if we become aware of any apparent misstatements or material inconsistencies with the summary financial information.

The other information comprises the Chief Executive's Review and Chairman's Review. Our report on the company's full annual accounts describes the basis of our opinion on those accounts and on the Trustees' Report

## Opinion

In our opinion the summary financial information is consistent with the full annual accounts and the Trustees' Report of The Greenbank Project for the year ended 31st July 2022.

## Trustees' Statement

The auditor has issued unqualified reports on the full annual accounts and on the consistency of the Trustees' Report with those accounts. Their report on the full annual accounts contained no statement under Sections 498(2)(a) or (b) or 498(3) of the Companies Act 2006.

For further information, the full accounts, the Independent Auditor's report on those accounts and the Report of the Trustees should be consulted.

Copies can be received from the registered office at Greenbank College, Greenbank Lane, Liverpool, L17 1AG.

# Accounts Summary

## Statement of Financial Activities including Income & Expenditure Account for the year ended 31st July 2022

		Unrestricted funds 2022 £	Restricted funds 2022 £	Total Unrestricted funds 2022 £	Restricted funds 2021 £	Total 2021 £
	Notes					
<b>Income from:</b>						
Donations and legacies	3	38,517	35,005	73,522	21,455	21,455
Charitable activities	4	187,299	2,603,578	2,790,877	187,836	2,975,335
Interest received	5	2	-	2	5	5
CJRS grants	6	7,457	-	7,457	157,138	157,138
<b>Total income</b>		<b>233,275</b>	<b>2,638,583</b>	<b>2,871,858</b>	<b>2,787,499</b>	<b>3,153,933</b>
<b>Expenditure on:</b>						
Charitable activities	7	249,361	2,596,316	2,845,677	2,501,199	3,041,378
<b>Total expenditure</b>		<b>249,361</b>	<b>2,596,316</b>	<b>2,845,677</b>	<b>2,501,199</b>	<b>3,041,378</b>
<b>Net (outgoing)/incoming resources before transfers</b>		<b>(16,086)</b>	<b>42,267</b>	<b>26,181</b>	<b>286,300</b>	<b>112,555</b>
Gross transfers between funds		4,910,418	(4,910,418)	-	(114,178)	-
<b>Net income/(expenditure) for the year/</b>						
<b>Net movement in funds</b>		<b>4,894,332</b>	<b>(4,868,151)</b>	<b>26,181</b>	<b>172,122</b>	<b>112,555</b>
Fund balances at 1 August 2021		346,476	4,868,151	5,214,627	4,696,029	5,102,072
<b>Fund balances at 31 July 2022</b>		<b>5,240,808</b>	<b>-</b>	<b>5,240,808</b>	<b>4,868,151</b>	<b>5,214,627</b>

The statement of financial activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

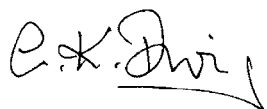
The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006.



## Balance Sheet As at 31 July 2022

	Notes	2022 £	£	2021 £	£
<b>Cash flows from operating activities</b>					
Cash generated from operations	25		282,024		429,537
<b>Investing activities</b>					
Purchase of tangible fixed assets		(245,313)		(462,811)	
Investment income received		2		5	
<b>Net cash used in investing activities</b>			(245,311)		(462,806)
<b>Financing activities</b>					
Proceeds from new bank loans		-		50,000	
Repayment of bank loans		(14,638)		(11,364)	
<b>Net cash (used in)/generated from financing activities</b>			(14,638)		38,636
<b>Net increase in cash and cash equivalents</b>			22,075		5,367
Cash and cash equivalents at beginning of year			353,700		348,333
<b>Cash and cash equivalents at end of year</b>			375,775		353,700

The accounts were approved by the trustees on 30 June 2023



**Dr A K Irving**

Trustee  
(Chair)  
Company Registration No. 01696490

# Thank You

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We are grateful to the many stakeholders who make our work possible and would like to thank everyone who enabled us to provide our services during 2020/21. This includes staff, volunteers, students, organisations who offer work placements and our customers.

Greenbank's work would not be possible without the support of grant funding agencies, contract providers and the generosity of charitable trusts, companies and individuals.

## Contractor Providers

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**Department for Work and Pensions**

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**Education and Skills Funding Agency**

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**European Social Fund (ESF)**

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**Liverpool City Council**

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**Knowsley Metropolitan Borough Council**

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**Cheshire West & Chester Council**

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**Liverpool John Moores University**

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**Wirral Borough Council**

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**National Lottery Community Fund**

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**City of Liverpool College**

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## Charitable Support

(This is not an exhaustive list)

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**Big Lottery Fund**

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**Community Foundation for Merseyside**

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**Deloitte**

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**D M Thomas Foundation**

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**Steve Morgan Foundation**

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**Eleanor Rathbone Trust (Children's Rest School of Recovery)**

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**STEM (Exploration Grant)**

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**The Edward Gosling Foundation**

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**Merseyside Sports Federation**

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**Halton Short Breaks**

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**Postcode Community Trust**

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**Panathlon Foundation**

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**Football Foundation**

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**Liverpool City Council (Community Resource Grant)**

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**Sport England Community Emergency Fund**

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## Partnerships

**Career Connect**

**Liverpool City Region Combined Authority**

**LCR Careers Hub & Growth Platform**

## Working Futures Partners:

**Alt Valley Community Trust**

**Centre 63**

**Elevate EBP**

**Employability Solutions**

**Everton in the Community**

**MPH Training**

**Phoenix Community Youth Project**

**Power in Partnership**

**Rotunda**

**St Helens Chamber of Commerce**

**Vauxhall Neighbourhood Council  
(MACTAC)**

**Vola Consortium (Managing Partner)**

**Youth Fed**



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